

The NIC Process

From Teacher Teams to System-Wide Change

****Step 1**

Define a Shared Aim

Agree on a measurable goal, such as improving fluency or engagement school-wide

Step 2 Step 2

Form Cross-Role Teams

Include classroom teachers, specials, support staff, and administrators.

Step 3

Collect and Study Data

Monitor key indicators weekly to see if changes are improving learning.

Step 4 **Iterate with PDSA**

Plan, test, study, and adjust quickly to refine what works.

Step 5 **Share Learning**

Disseminate insights across grade levels and subjects to sustain improvement.

🧩 Continuous Improvement in Action 🧩





Citation: Santi, K.L. (2025). The NIC Process: From Teacher Teams to System-Wide Change. AIIPaT: Dyslexia Model Demonstration Project. Retrieved from: https://dyslexia.times.uh.edu/