

The Concerns-Based Adoption Model Stages of Concern – DATA Detectives

Stage of Concern	Please select the statement that represents your Stage of Concern about DATA Detectives
<input type="radio"/> 0: Unconcerned	“I may have heard others talk about DATA, but I am not concerned about it. I really have other priorities.”
<input type="radio"/> 1: Informational	“DATA seems interesting, and I would like to know more about it. Can you give me information about it?”
<input type="radio"/> 2: Personal	“If there are changes that need to be made in DATA use, how will that affect me?”
<input type="radio"/> 3: Management	“I’m concerned about how much time it will take to implement DATA use.”
<input type="radio"/> 4: Consequence	“How will a DATA Detective approach affect the other systems around me? Will I have less like time for instruction?”
<input type="radio"/> 5: Collaboration	“I’m looking forward to sharing ideas about DATA with other educators.”
<input type="radio"/> 6: Refocusing	“I have some ideas about something that would work even better than DATA Detective activities.”

Note Adapted from “Stages of Concern: Concerns-based adoption model” by the American Institutes for Research, 2010

(<https://www.air.org/resource/stages-concerns>).

Please provide any additional information about your concerns in this area:

Thank you!

The Concerns-Based Adoption Model Levels of Use – DATA Detectives

Level of Use	Please select the statement that represents your Level of Use of DATA Detectives
<input type="radio"/> Nonuse	“I’ve heard about DATA but, honestly, I have too many other things to do right now.”
<input type="radio"/> Orientation	“I’m looking at some of the materials pertaining to DATA and considering using it sometime in the future.”
<input type="radio"/> Preparation	“I’ve attended the professional development and I’ve set aside time to prepare for attending a DATA meeting.”
<input type="radio"/> Mechanical Use	“I have completed the paperwork and attended a DATA meeting. Although I was able to attend, I did not participate in much of the process.”
<input type="radio"/> Routine Use	“DATA Detectives has been great. I have used it in my classroom and feel confident in presenting my data to the team.”
<input type="radio"/> Integration	“I would like to help facilitate the DATA Detectives process. I can work with new employees to orientate them to DATA Detectives and mentor them through the first few sessions.”
<input type="radio"/> Renewal	“I feel like some changes can be made to the DATA Detectives process to make it even better. I have done some research and plan on proposing new changes to keep the district moving forward and always keeping our practices fresh.”

Please provide any additional information about your levels of use for this area:

Thank you!